



About the World Climate School – statement May 13, 2021.

The World Climate School is an organization focusing on increasing climate change awareness and action around the world in an exponential way through a teach-the-teacher program, where participants go through a program of modules with information about climate change and other related challenges, the solutions and how to develop Climate Action Plans. Participants then gather new participants in their circle to go through this cycle to create new educators and activists.

Vision

If we are to create a sustainable and happy future for the generations after us as part of the miraculous web of life of our living Planet, we will need to make a huge and fast transition to an Ecological Civilization, which means a human society that is based on working with nature, based on respect for all life and making sure that we live in a world that shares and cares, that has large, wealthy commons and small private domains. A society that has future generations in mind, teaches its children to be stewards of the planet, use its limited resources wisely and stays within the social and ecological boundaries. This civilization is based on the values of love, caring and sharing, without poverty, without excessive wealth and greed. An ecological civilization will be based on a circular economy within the boundaries of the Doughnut Economics model of Oxford professor Kate Raworth.

<https://www.kateraworth.com/doughnut/>

Mission

To create exponential awareness and education about the enormous challenges we face as our species is destroying the viability of our Planet, what solutions are needed and how this can revitalize communities and habitats around the world for all of our Planet's species.

Governance

In order to get at scale and reflect the vision of where we want to go, which is an Ecological and Just Civilization, we need to have a governance that is in essence leaderless and is driven by events like citizen's assemblies, mirroring and being representative of the communities at play, which is bottom up from neighbourhoods and small companies, to

towns, cities, regions, countries, large companies and institutions. In these meetings the citizens invite experts to understand challenges and solutions and making decisions based on the input and based on the foundational principles of circularity, the Earth's boundaries, social foundation and human rights. Especially the young people need to be represented and have a huge role in the transformation, where the older people are in a support role. Equal representation of male/female, ethnicity, cultural diversity etc are also crucial for the governance of parts and the whole.

Strategy

We are creating a teach-the-teacher strategy, which will go viral by having peer-to-peer (p2p) teacher teaching to 20 new teachers to 400 new teachers and so on. The material produced will be owned by all and new versions adapted to segments of the population will be developed in this ecosystem of documentation.

The idea is to do that by designing an interactive platform that can integrate with partners and can be used intuitively by all participants to make their own version of the information we are spreading about the science, the challenges, the solutions and how to set up and execute climate action plans.

The Program

The program exists of four parts:

- The Science

Here we are not just talking about global warming, the resulting climate change but also interconnected crises like ocean acidification, biodiversity loss, changes to water cycles, plastic pollution, etc.

- The Consequences

Here we talk about a whole array of consequences resulting from increasing global warming, extreme weather, habitat deterioration, pollution, resource exhaustion etc on food production, sea level rise, fresh water challenges, threat to world food supply as extinction kills off pollinators, etc and knock-on effects on people, society etc.

- The Solutions

This includes elements like circular economy and the Doughnut Economics model as well as introduction to the Drawdown database of thousands of possible actions, solutions and green jobs.

- Designing Climate Action Plans

Based on the information in the previous modules, people come together in workshops to look at what they can do directly in their local communities. It could be direct adaptation or mitigation actions, creating social movements, contacting politicians

or engaging in creating green jobs or businesses for instance.

About Us

The World Climate School was founded by Hans Joergen Rasmussen, Danish, born 1945, retired psychologist, after joined by Rob de Laet, Dutch, born 1956, retired entrepreneur and Inger-Mette Stenseth from Norway, climate activist and entrepreneur. In January 2021 David Bovill and David Rogers, retired entrepreneur and now Climate Reality Leader; Canadian who has lived in Helsinki since 2004. This list is continually changing. Please check the most recent status here: <https://worldclimateschool.net/team-details>.

WCS Media & ecosystem of Social Media

<https://worldclimateschool.net>. The gateway to all our web resources.

<https://worldclimateschool.org/>. The start of an interactive platform for participants in the WCS programs.

World Climate School has a dedicated YouTube channel where our video course modules are being published:

<https://www.youtube.com/channel/UCulUKrqtzMeRsCUe6tXB4yQ/playlists>

In addition we offer these two important resources:

<https://www.climate-change.site/> Containing hundreds of scientific articles about the subject

<https://theclimatecinema.org/> , This is under restoration and will be transferred to the corresponding YouTube channel:

https://www.youtube.com/channel/UCEiUcjp9n5prbFSQnR8_Asw/featured

And here, World Climate School Facebook group:

<https://www.facebook.com/search/top?q=world%20climate%20school%20group>

But the core activity has been to create modules of the teach the teacher program and the roll out in several countries and creating partnerships with local organizations.

The roll out is per country and we have now produced the first pilot program cycle of teachings in Turkey, Pakistan and India, and are preparing to roll out in Bangladesh, Zimbabwe, Nigeria, Kenya and Uganda. David Rogers expressed the wish to start a chapter in Finland.

Partnerships

Crucial to a fast expansion of the WCS partnerships and alliances are crucial, both at the international level and the country chapter level. We also need to design a platform where all these partnerships can interconnect.

Partnerships International (wish list)

Doughnut Economics

Drawdown

TED Countdown project

Partnerships International (now):

Norwegian Climate Network / Norsk Klimanettverk - Klimafestivalen

People of 2050

Zimbabwe - Zimbabwe Environmental Climate Change Education Trust

SDG's Academy Pakistan